

Bruksstaden in Bloom

Inspired by the principles of permaculture, this project embraces the existing character of the site rather than working against it. This means carefully studying the existing structures, streets, and greenery to breathe new life into the district. New courtyards are created by integrating existing structures; new streets bend to respect the site's conditions; and new trees, gardens, and green spaces complement those already in place.

Landscape and Climate Resilience

Bruksgatan is transformed into a lush tree-lined alle running North-South through the site. Two large parks serve the district with open spaces and wild nature. A pedestrian green street runs East-West through the entire site with a planted bioswale that manages stormwater. The storm water is guided to a basin at the West end of the site to mitigate future storm surges.

Sustainability and Reuse

All new buildings are built from timber. The few existing structures that are not kept will be recycled for exterior cladding and other non-structural building components. Parking houses are proposed instead of underground garages. This means there will be minimal digging on the site — significantly reducing the carbon footprint of the neighborhood.

Community and Public Life

Courtyards, pathways, and small plazas support daily social life. The existing allotment gardens are reimagined as a shared community garden with a greenhouse and growing plots. Existing industrial buildings will be reused not just for housing, but also for shops, community functions, and gathering spaces like a farmers market and sports center.

Mobility and Access

The neighborhood is designed for walking and biking. A new bike path is created on Bruksgatan and a new pedestrian path connects the center of Eslöv to this neighborhood and beyond. Most car parking is located in two new garages at the East and West ends of the site, keeping streets calm and people-focused. There is, however, ample space for cars to also park on the streets for short stays.